



Mark Scheme (Results)

January 2025

Pearson Edexcel International Advanced
Subsidiary Level In Biology (WBI13)
Paper 01 Practical Skills in Biology I

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January 2025

Question paper log number P78444A

Publications Code WBI13_01_2501_MS

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional Guidance	Mark
1(a)	<ul style="list-style-type: none"> • sclerenchyma (1) • xylem (1) 	Mark the first two answers	(2)

Question Number	Answer	Additional Guidance	Mark
1(b)(i)	<p>An answer that includes one of the following points:</p> <ul style="list-style-type: none"> • the {force / weight / strain / stress / tension / pressure} a {fibre / material} can take without breaking OR the {force / weight / strain / stress} required to make a fibre break (1) 	<p>IGNORE refs to cross sectional area</p> <p>ACCEPT snapping etc.</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(b)(ii)	<p>An answer that includes the following points:</p> <ul style="list-style-type: none"> • range of fibre lengths suggested / implied (1) • fibre variables taken into account (1) • appropriate environmental variable controlled (1) • appropriate description of how masses are added (1) • adding masses until fibre breaks / measure the mass that {breaks the fibre / that the fibre can hold before breaking} (1) • description of appropriate safety precaution with reason (1) 	<p>minimum two. ACCEPT if plot length vs mass added</p> <p>e.g. cross sectional area, diameter, width, plant type, age, ACCEPT if cross sectional area used in a calculation</p> <p>e.g. humidity, temperature, fibre pre-treatment NOT light intensity IGNORE same conditions</p> <p>ACCEPT carefully, small weights added one at a time etc.</p>	(4)

Question Number	Answer	Additional Guidance	Mark												
1(c)(i)	table drawn with the following features: <ul style="list-style-type: none"> • suitable table drawn (1) • headings with units (1) • all data correctly entered (1) 	<table border="1"> <thead> <tr> <th>Fibre Length (/) mm</th> <th>Tensile Strength (/) MPa</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>200</td> </tr> <tr> <td>15</td> <td>190</td> </tr> <tr> <td>25</td> <td>170</td> </tr> <tr> <td>30</td> <td>168</td> </tr> <tr> <td>35</td> <td>160</td> </tr> </tbody> </table> <p> NOT mm^{-1} IGNORE order, both horizontally and vertically Lose mp2 if units in cells Inconsistent decimal places within a column loses mp3 </p>	Fibre Length (/) mm	Tensile Strength (/) MPa	5	200	15	190	25	170	30	168	35	160	(3)
Fibre Length (/) mm	Tensile Strength (/) MPa														
5	200														
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25	170														
30	168														
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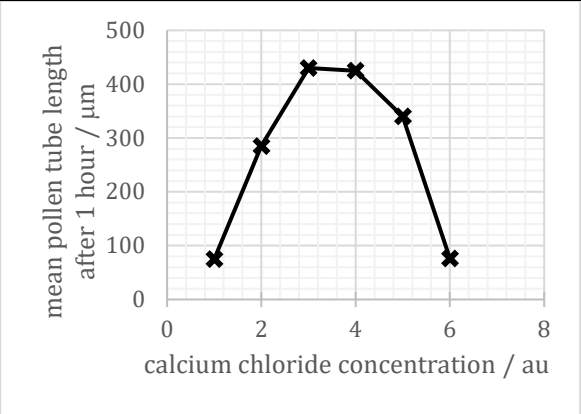
Question Number	Answer	Additional Guidance	Mark
1(c)(ii)	A calculation that includes the following steps: <ul style="list-style-type: none"> • correct calculation of gradient (1) 	<p>e.g. $(160-200) \div 30 = -1.33$ or -1.3 Must have minus sign</p> <p>IGNORE $4/3$ or other fraction</p>	(1)

Question Number	Answer	Additional Guidance	Mark
1(c)(iii)	<p>A calculation that includes the following steps:</p> <ul style="list-style-type: none"> • find a value for c (1) • correct assembly into equation (1) 	<p>ecf from 1cii</p> <p>e.g. $c = 200 - (-1.33 \times 5) = 206.7$ (or $620/3$) or by extrapolation ACCEPT 206 to 207 If minus not in 1cii do not penalise again.</p> <p>e.g. $y = -1.33x + 206.7$ (206-207) ACCEPT $y = -4/3x + 620/3$ as ecf ACCEPT mixture e.g. $y = -4/3x + 207$ Ecf their value of c from above</p>	(2)

Question Number	Answer	Additional Guidance	Mark
1(d)(i)	<ul style="list-style-type: none"> • as fibre length increases breaking strength decreases / negative correlation (1) 		(1)

Question Number	Answer	Additional Guidance	Mark
1(d)(ii)	<p>An answer that includes the following points.</p> <ul style="list-style-type: none">• bamboo may have different structure (to jute / coir) (1)• number of junctions may differ (1)• junctions may make fibre {weaker / stronger} at j (1)• {more / less} lignin (1)	ACCEPT description e.g. thicker But must be structural	(3)

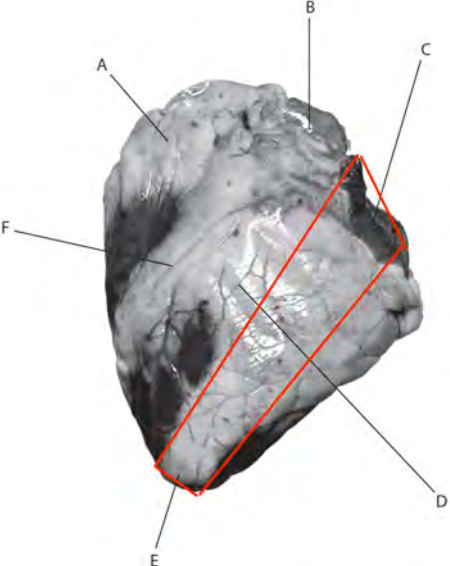
Question Number	Answer	Additional Guidance	Mark
2(a)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> • (digests a) pathway (through the style) / releases (digestive) enzymes (1) • for {male gametes / male nucleus generative nucleus(ii) / sperm} to the ovule (1) 	<p>IGNORE ovary, ACCEPT ovum, egg, female gamete</p>	(2)

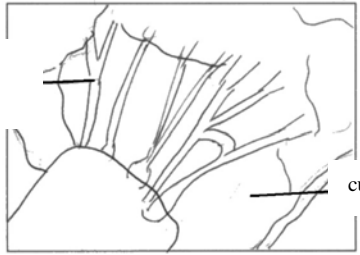
Question Number	Answer	Additional Guidance	Mark
2(b)(i)	<p>A graph showing the following features:</p> <ul style="list-style-type: none"> • A axes correct (x - calcium chloride concentration / y - mean pollen tube length after 1 hour (1) • L axes correctly labelled and with units (1) • S linear scale on the x-axis (1) • P correct plotting on a linear scale on y (1) 	 <p>IGNORE line but if extrapolate to 0 on y loses mp P</p>	(4)

Question Number	Answer	Additional Guidance	Mark
2(b)(ii)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> • use a range of 6 solutions of calcium chloride / from 1 - 6 au (1) • use of sucrose solution / boric acid (1) • controlled variable (1) • place pollen {on agar plate / in hanging drop} (1) • leave for 1 hour (1) • use a microscope and (calibrated) graticule to measure pollen tube length (1) • repeat readings at each calcium chloride concentration to allow calculation of mean (1) 	<p>ACCEPT CaCl_2, Ca ions, NOT Calcium</p> <p>e.g. temperature, pH, plant type, plant species NOT light intensity</p> <p>NOT use of Vernier calliper</p> <p>ACCEPT average</p>	(6)

Question Number	Answer	Additional Guidance	Mark
2(b)(iii)	<p>An answer that includes three of the following points:</p> <ul style="list-style-type: none"> • pollen tubes do not grow at 1 au or 6 au (1) • {tube growth is (nearly) constant between 3 and 4 au / {highest / optimum} growth {at 3 au / between 3 and 4 au / figure between 3 and 4 au quoted} (1) • the relationship is non-linear (1) • comment on {the lack of a control / no data for 0 au CaCl_2 / no SDS} (1) 	<p>ACCEPT pollen tubes grow between 2 au and 5 au ACCEPT no growth at 1 au and very little a 6 au</p> <p>ACCEPT a description which implies non-linear</p> <p>ACCEPT error bars</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(a)(i)	Each label correct for one mark (1,1,1,1)	<p>Apex - E</p> <p>Atrium - A</p> <p>Ventricles meet - F</p> <p>Coronary blood vessel - D</p> <p>No mark if more than one letter in a cell</p>	(4)

Question Number	Answer	Additional Guidance	Mark
3(a)(ii)	To the right of the place where the right and the left ventricles meet, must not intersect line F (1)	<p>IGNORE if intersects the meeting place anywhere.</p> <p>the line needs to be anywhere in the red box</p>  <p>The diagram shows a lateral view of a heart. Labels A, B, C, D, E, and F point to various anatomical features. A red box is drawn on the right side of the heart, indicating the area where a line must be drawn for the answer. The box is roughly rectangular and covers the area between the right ventricle and the right atrium.</p>	(1)

Question Number	Answer	Additional Guidance	Mark
3(a)(iii)	<p>A drawing with the following features:</p> <ul style="list-style-type: none"> • minimum 4 and maximum 6 discernible strings at least one of which branches. (1) • heart strings labelled (1) • face of cut wall labelled on either side more or less in line with cords (1) 	<p>e.g.</p>  <p>ACCEPT cords, tendons, tendinous cords</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(b)	<p>An answer which includes any four of the following points:</p> <p>Similarities, any two of:</p> <ul style="list-style-type: none"> both have valves, strings, atria, ventricles, chambers (2) <p>Differences, any two of:</p> <ul style="list-style-type: none"> both ventricles have a larger (internal) volume in the DCM heart (1) (in both ventricles) the {wall / muscle} is thinner in the DCM heart (1) the septum is thinner in the DCM heart (1) strings different 	<p>ACCEPT reverse argument</p> <p>ACCEPT reverse argument</p> <p>ACCEPT reverse argument</p> <p>ACCEPT cords, tendons, tendinous cords</p>	(4)

Question Number	Answer	Additional Guidance	Mark
3(c)(i)	<ul style="list-style-type: none"> heart health / type of heart / with and without DCM (1) 	NOT healthy heart	(1)

Question Number	Answer	Additional Guidance	Mark
3(c)(ii)	A calculation showing the following steps: <ul style="list-style-type: none">• correct difference calculated (1)• correct division and x 100 (1)	e.g. $(20.36 - 13.26) = 7.10$ e.g. $7.10 \div 13.26 = 0.5354$ $\times 100 = 53.5\%$ If answer is 34.9 with no working or 7.1 not shown give 1 mark	(2)

Question Number	Answer	Additional Guidance	Mark												
3(c)(iii)	<p>An answer which includes any three of the following points:</p> <ul style="list-style-type: none"> • the biggest change is shown in measurement 1 (1) • the smallest change is in measurement 4 (1) • 1 2 & 3 change by about the same lengths (1) • correct calculation to support any point made (1) 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">percentage change in DCM heart</th> </tr> <tr> <th style="text-align: center;">Actual length change</th> <th style="text-align: center;">%age change</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.93</td> <td style="text-align: center;">102.7</td> </tr> <tr> <td style="text-align: center;">1.9</td> <td style="text-align: center;">59.4</td> </tr> <tr> <td style="text-align: center;">1.89</td> <td style="text-align: center;">58.0</td> </tr> <tr> <td style="text-align: center;">1.38</td> <td style="text-align: center;">28.0</td> </tr> </tbody> </table>	percentage change in DCM heart		Actual length change	%age change	1.93	102.7	1.9	59.4	1.89	58.0	1.38	28.0	(3)
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